

Open Enrollment Application

2010-2011 School Year



			•	
me of Student	Da	te of Birth:		
Grade Level for 2010-2011	2.	Female	Male _	
Asian Native Hawaiian	or Other Pacific Island	der □	White	ting demographic data.)
Parent/Guardian Telephone	il to have more than one number	. H=home W=work C=c	cell	
				nty _
Resident District	Attend	ance Center		
District Requested	Attend	ance Center* _		-
If this application is a request to c	ontinue education in t			
enrollment? If yes, please provide Sibling - Name	e the following:			
The parent/guardian is requesting	the following (check	all that apply).		
Regular Education Spec	cial Education	Home Sch	ool Assistance	e Program
Home School (CPI) Dual I	Enrollment-Academic	Dual	Enrollment-A	ctivity Program
				•
This section should be completed	IF the application is I	peing filed after	March 1.	
another state) b) Change in student's district of Substance abuse or mental his participation in foreign exchange in Earliure of negotiations for recombination in Pervasive harassment or severe contents.	of residence due to particle for esidence due to play for residence due to addit residence due to trestealth ange program or ganization or whole cation of a private or evere health. Briefly design of the control of the cation of a private or evere health. Briefly design of the cation of a private or evere health.	rents' marital stacement in foste option atment program grade sharing charter school scribe events or	er care n for ccurring after	Date of Change
	Grade Level for 2010-2011	Grade Level for 2010-2011	Race/Ethnicity (Optional: This information is requested for the sole pur Asian □ Native Hawaiian or Other Pacific Islander □ Black or African American □ Hispanic □ American Indian/Alaska Parent/Guardian □ Note: It is helpful to have more than one number. H=home W=work C=c Address StreetBox City Zip Attendance Center □ District Requested □ Attendance Center □ Attendance Center □ District Requested □ Attendance Center □ Attendance Center □ If this application is a request to continue education in the former district district. □ Continuation of Education □ Heapens indicate if the application of If the resident district has a diversity plan, please indicate if the application of Implication is plant in the following: Sibling □ Name □ Nam	Race/Ethnicity (Optional: This information is requested for the sole purpose of collect Asian Native Hawaiian or Other Pacific Islander White Black or African American Hispanic American Indian/Alaskan Native Parent/Guardian Telephone Note: It is helpful to have more than one number. Helpful Memory The Resident District Attendance Center Attendance Center Attendance Center Bistrict Requested Haquest doses not guarantee placement Attendance Center If this application is a request to continue education in the former district of residence district. Continuation of Education If the resident district has a diversity plan, please indicate if the applicant has a siblin enrollment? If yes, please provide the following: Sibling - Name Address District/School open enrolled The parent/guardian is requesting the following (check all that apply). Regular Education Special Education Home School Assistance Home School (CPI) Dual Enrollment-Academic Dual Enrollment

Check here if you are requesting transportation assistance and number in household	If yes, attach proof of income to application
I certify the above information is true and I have sent a copy of this form want my child to attend.	n to my resident district and to the district I
Signature of Parent or Guardian	Date
CAUTION: Knowingly providing false information on this form will invalid	idate the application.
Receiving District	
The receiving district has the authority to take action on all applications receiving district has authority to act on applications received before are	
 a) Student alleges pervasive harassment or student has seve served in home district b) Resident district had a diversity plan. 	ere health condition that cannot be adequately
Date application was received:	
Approved Date Signature of	of Superintendent
Denied	ture of Superintendent
If denied, indicate reason: Request was not filed by March 1 and does not meet good caus Insufficient classroom space Student under suspension or expulsion Appropriate special education program is not available.	e.
Resident District	
Resident district is taking action on this application because of the follo	owing:
Resident district has a diversity plan on file with Department of E Student alleges pervasive harassment that began or escalated a Student has a severe health condition that began or escalated a	after March 1.
Approved Date Signature of Superintence	dent
Denied Date of School Board Action	Signature of Superintendent
If denied, indicate reason:	
Does not meet diversity plan criteria Does not meet criteria for pervasive harassment Does not meet criteria for severe health condition	